

D. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase

Lines 39-52 will generate additional workload and cost increase as additional personnel will be needed at the Utah State Office of Education as well as an independent evaluator to implement the requirements of this bill. In addition, costs will increase to develop the Internet-based resource center, provide professional development and professional learning communities for teachers.

E. Expenditure Impact Details (Ties to totals in Section C)

*List and document methodology and/or assumptions used in determining need for workload and cost increase.
List number, type, and step ranges of personnel required, including benefits.
List details of other impacted expenditure categories as shown in Section C.
List additional space requirements and cost associated with requirements of this bill.
(USE ATTACHMENTS IF NECESSARY.)*

The \$3,850,000 will be used for up to 250 grant awards in amounts of up to \$2,500 each and up to 60 stipends in amounts of up to \$1,500 each. This appropriation will be used to hire additional personnel at the Utah State Office of Education to implement this program. At least an educational specialist and a support staff person would need to be hired to implement the requirements of this bill. The on-going funds would also be used for professional development and professional learning communities for teachers as well as an independent, qualified evaluator.

Start-up costs will include the development of a comprehensive, Internet-based resource center to provide information about high-ability students to teachers, administrators, parents, and the community.

The language in this bill should direct the USOE to create board rule to establish criteria for the grant.

F. No Fiscal Impact or Will Not Require Additional Appropriations?

*Specify why this bill will have no fiscal impact on your agency or institution.
Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional appropriations. (USE ATTACHMENTS IF NECESSARY.)*

G. If Bill Carries Its Own Appropriation:

*Indicate if the amount appropriated is adequate to meet the purposes of the bill.
Are there future additional costs anticipated beyond the appropriation in the bill?*

It appears at this time that the appropriation is sufficient to carry out the purposes of the bill.

H. Impact on Local Governments, Businesses, Associations, and Individuals

*Specify requirements in the bill that drive the impact on local governments.
Indicate costs or savings that are ***DIRECT and MEASURABLE***. If direct and measurable data are not available, are there areas that potentially could have a fiscal impact? (USE ATTACHMENT IF NECESSARY.)*

Local Governments:

The purposes of this bill will provide resources for educators to enhance the academic growth of high -ability students.

Businesses and Associations:Individuals:

This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future.

This fiscal note input draft does not imply endorsement of this bill by the State Board of Education or USOE.